

Lane Early Learning Alliance

3171 Gateway Loop
Springfield, OR 97477
tel 541.741.6000
fax 541.726.4150

earlylearningalliance.org

Mission: Working together to prepare children for success in school and life.

Vision: A community in which all Lane County families, organizations, and neighborhoods are unified in an effort to ensure that all children are safe, healthy, cherished and are ready to succeed in school.



**Lane Early Learning Alliance
Governance Consortium
October 14, 2022
3:00-4:30pm
Virtual Meeting**

NOTES

Present:

Adrian Pollut, Parent Representative
Brian K Johnson, Lane County Public Health
John Lively, Oregon State Representative
Annie Soto, Head Start of Lane County
Ilana Jakubowski, First Place Kids
Leslie Cooper Parsons, Head Start of Lane County
Leslie Finlay, Relief Nursery
Kellie DeVore, PacificSource Health Plan
Noreen Dunnells, United Way of Lane County
Cheryl Henderson, Lane Community College
Jacob Fox, Homes For Good
Amy Davidson, Trillium Community Health Plan
Judy Newman, Early Childhood CARES
Sheila Wegener, Department of Human Services
Tony Scurto, Lane Education Service District
Todd Hamilton, Springfield Public Schools
Melissa Ibarra, Eugene 4J School District

Absent:

Reta Doland, Oakridge School District
Nicole Desch, Onward Eugene
Nina Watkins, Parent Representative
Debi Farr, Trillium Community Health Plan
John Stapleton, PIVOT Architecture
Sue Wilson, Superintendent of Maple
Kim Giansante, Early Childhood Cares
Jeanine Taylor, Early Childhood CARES
Marian Blankenship, Pacific Source Health Plan
Kraig Sproles, Bethel School District
Tina Gutierrez-Schmich, Bethel School District

UWLC/ELA Staff:

Claire Hambly, Dir Early Learning, *meeting facilitator*
Michelle Sheng-Palmisano, Dir Early Learning Strat
Jaycob Nolte, Impact Program Coordinator
Janice Reynolds, HR Dir

I. Call to Order

The meeting was called to order at 3:05 PM.

II. Welcome and Introductions

III. Public Comment

IV. Consent Agenda

Approval of the September 9, 2022 meeting notes.

Action requested: Motion to approve, accept or ratify items listed on consent agenda as submitted.

Motion: John Lively motioned to approve the consent agenda.

Support: Noreen Dunnells seconded the motion to approve the consent agenda.

Ayes: Adrian Pollut, Brian K Johnson, Annie Soto, Ilana Jakubowski, Leslie Cooper Parsons, Leslie Finlay, Kellie DeVore, Jacob Fox, Amy Davidson, Judy Newman, Sheila Wegner, Tony Scurto, Todd Hamilton, Melissa Ibarra, Cheryl Henderson **Nays:** None; **Abstentions:** None

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V. Early Childhood Hub Strategic Planning: Part II – Funding Streams and Programs, Deeper Dive

- Last month a presentation was given surrounding the activities that the Early Childhood Hub participates in and this month a document was shared with all of the funding streams, deliverables, program, FTE, Families served (if applicable) and which hub goal it is most related to
- The purpose of this is to review all funding streams, their purpose, and associated programs to identify which are core/essential hub functions & programs, and which could be open for re/consideration or possible rehomeing
- Questions and Comments During Presentation
 - What are the funding sources are being used if there is nothing in the box?
 - Anything not fully labeled will be coming from the ELD to UW
 - There will be an increase in FRC to a total of 9 this year
 - Is the money from AABSS total or just the amount awarded to UW?
 - This is just the sub grant award to UW not the total amount
 - How was it determined that Eugene 4J received the LETRS program?
 - 4J had an opportunity to immediately implement the program in the interest of further expanding this program and piloting it in 4J to then grow into additional grants to help impact how reading is taught county wide.
 - The projects in green are not tied to the central core of the hub but are rather related to the work are there to enhance the hub and expand impact
 - How do we measure outcomes with Bookfest or other similar reading programs?
 - For Bookfest do we have data that supports that it helps learning loss
 - United Way used to participate in summer reading programs where volunteers would show up in parks/public spaces to read to children this program tended to be more random due to no registration being necessary and other barriers including transportation
 - a. By doing Bookfest United Way was able to get books into the hands of children and build their own library in an effort to be more intentional about reading.
 - b. Study that looked at giving students self-selected books showed that students had reading gains from the ownership over their own learning and ability to choose which books they received
- Next Steps
 - The Hub, Claire and Michelle, have ideas about which items they might want to rehome to make space for more opportunities of coordination around the childcare sector including advocacy or uplifting projects in the community that are already being done in these areas
 - A suggestion was that all of the Governance Consortium Members can go away after today and come back with thoughts on what they believe might be a good path forward for the hub

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- Group Discussion:
 - Cheryl Henderson
 - Curious about thinking about it in a different way and talking about the positive outcomes of each program
 - Discussed the possibility of bringing back to the next meeting some ideas about programs that could be rehoused somewhere
 - If UW doesn't have the capacity to run all of the work it could be run differently and ask different organizations if they have capacity
 - Look towards the mission and vision of the hub to determine these programs
 - a. To her the hub stands out in parenting education county wide and community needs
 - b. Make sure what is aligned and critical to the hub's functions so we don't give something up that actually fits and could have negative outcomes for the county if it is rehomed
 - c. What outcomes are really driving in our mission and vision
 - d. Don't give certain programs to other's who might not share the vision or mission with the program itself
 - Add to the document give to give members of the governance consortium columns where they can make notes
 - Brian Johnson
 - Would appreciate the hub to give their opinion upfront as many members are new and the hub is doing the work and has a good sense of what feasibly can be done
 - This might allow the governance consortium to be informed about what is in the weeds and can give recommendations after a plan is seen by the hub
 - Would also like to better understand what criteria the hub has used to determine what programs are orange, yellow, or green
 - Ilana Jabukowski
 - What partnerships might be able to be created through rehoming some of these programs
 - What on the list might not be rehomed if it wasn't done by the hub due to no shared vision or no one in the community in a similar space to work on them
 - Instead of working on rehoming is there a potential to ask for admin costs on projects to have more FTE paid for
 - Rep. John Lively
 - What are the expectations on a contractual standpoint for each of these items
 - If the state wants the hub to do coordination, what would be the outcome
 - a. The time we aren't doing coordination could be used for
 - i. Doing more legislative outreach
 - ii. Being available to connect programmatic work with others we see are doing similar programs in the area

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- Annie Soto
 - Lane Kids/ Preschool Promise – two big topics in early learning
 - a. Triple P would still be a big one to keep so you don't lose parenting education
 - What is the way to connect PSP with other programs EC Cares/ECC/Headstart
 - i. Alignment is critical work that she would like to see increased
 - With more of the literacy pieces (Bookfest/LETRS/Dolly Parton Imagination Library)
 - a. Where we have gotten with so much support around, and community people is a great part of the community
 - b. Companies love supporting to give books to children because it can be seen as a quick and easy activity
 - c. Thinks like these are some of the things that could be taken off of UW's plate
 - Parenting Ed could stay with the hub, while literacy could be taking a backseat
 - Really want to see alignment and coordination across early childhood needs
- Claire Hambly
 - Currently there are 5 different funding streams that come into the hub for parenting education
 - 2 of them come from the county and do not necessarily need to come from the hub
 - 3 come from OPEC and are more state funded and cannot go away
- Judy Newman
 - Most of the things in green came from an aligned effort that just happened to fall into the hub's lap
 - Some ways it does make logical sense it does make sense to have a central parenting hub within the county
 - It could be confusing if many groups are run different programs all along the same basis of parenting education
- Noreen Dunnells
 - How much time do we spend on each area and what will it look like afterwards within the region
- Jacob Fox
 - Not having the early learning expertise as others in the group and loved the document gave clear outlines to give robust conversations but would like to hear from the hub on what they see as taking the back seat

VI. Updates & Announcements

- RSA and ECSA Update
 - The Process of the Regional Assessment is moving forward with the different components

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- EC Systems Assessment has also been given to the hubs which will affect our timeline on focus groups so working with 90x30 to better consciously create these groups
- PSP Update
 - PSP manager position is looking to be filled within the next week
 - The second lottery was run on Tuesday with 201 families accepted into programs and will be registered throughout the next 2 weeks
- Family Leadership Council Update
 - Amy Trieu came back to discuss what advocacy means and looks like to advocate at different levels
 - Whether or not they felt this was effective
 - To bring in other people from different PAC's to gather ideas from other areas around the state
 - Last meeting was the first time we did break out
 - Spanish speakers felt more comfortable and confident in their own affinity group
 - The FLC is looking at expanding affinity groups to get everyone to feel as though their voice is heard amongst people they trust
- Childcare Sector Strategist – Welcome Holly Mar-Conte!
- Social Emotional Kinder Readiness Metric Update – Kellie DeVore
 - Both CCOS are looking at where they might need more voices or opinions from the community as dictated by the state
 - They may need to have a larger listening session
 - 4 key components in the metric and
 - 1st is analyzing data and marrying all the information currently existing
 - 2nd component is an asset map within the area
 - 3rd cross sector community engagement and they are still trying to determine what those will determine
 - 4th is an action plan for the community
 - Community engagement when it is cross-sector it is squishy
 - Metric has been created, in the first couple years go back to the state
 - Look at the impact of kids on going into school ready to learn
 - Action plan for this
 - Increase the workforce
 - A lot of the ground work started with early learning conversations to get to a place with a better connection between health and early learning
- Early Learning Alliance/LaneKids Rebrand Update
 - Will hopefully happen before the end of this month

VII. Adjourn

The meeting adjourned at 4:30pm.

NEXT MEETING: Friday, November 11, 2022, 3:00 – 4:30 PM