

# Early Childhood Hub of Lane County

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## GOVERNANCE CONSORTIUM

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United Way of Lane County

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Trillium Community Health Plan

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Early Learning Stakeholders  
Relief Nursery

JACOB FOX  
Homes For Good

TINA GUTIERREZ-SCHMICH  
Bethel School District

TODD HAMILTON  
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CHERYL HENDERSON  
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Quality Care Connections

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Eugene 4J School District

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JOHN LIVELY  
Oregon State Representative

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Early Childhood CARES

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Parent Representative

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ANNIE SOTO  
Head Start of Lane County

KRAIG SPROLES  
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JOHN STAPLETON  
Pivot Architecture

NINA WATKINS  
Parent Representative

SHEILA WEGENER  
Department of Human Services

## Lane Early Learning Alliance / *Alianza para el Aprendizaje Temprano* Family Leadership Council / *Consejo de Liderazgo Familiar*

March 9<sup>th</sup>, 2023 / *9 de marzo, 2023*

6:00 – 7:30 pm

Zoom Meeting

<https://us02web.zoom.us/j/87407467265>

Meeting ID: 874 0746 7265

Phone: +1 253 215 8782

One tap mobile: +1 253 215 8782,,87407467265# US

### Agenda | Programa

#### 1. Welcome & Introductions | *Bienvenida y presentaciones*

**Icebreaker: Do you have any phobias/aversions? / *Actividad rompehielos: ¿Tiene alguna fobia o aversión?***

##### • **Reminder of Group Agreements**

- Offer no judgement, either positive or negative – let people share their experience without judgement
- Practice confidentiality and protecting each other's privacy - anything shared about our personal life/family remains here with the group
- Keep an open mind to different parenting practices, views, and situations
- Ask before offering unsolicited advice: sometimes people just want to share to share, other times are asking for advice – find out before sharing
- Practice respect and courtesy towards others in the group

##### *Acuerdos de grupo*

- *No emita ningún juicio, ni positivo ni negativo, deje que las personas compartan su experiencia sin juzgar.*
- *Practique la confidencialidad y proteja la privacidad de los demás: todo lo que se comparta sobre nuestra vida personal o familiar se quedará aquí en el grupo.*
- *Mantenga la mente abierta hacia las diferentes prácticas, puntos de vista y situaciones de crianza.*
- *Antes de ofrecer un consejo que no se ha solicitado, pregunte si puede hacerlo: a veces las personas solo quieren compartir por compartir, otras veces piden un consejo; averigüe antes de compartir.*
- *Practique el respeto y la cortesía hacia los demás en el grupo.*

2. **February's Early Childhood Coalition's Parent Voice & Leadership Training with Dana Hepper. She is very busy with legislation sessions. / *La Coalición de la Primera Infancia de febrero de Voz de los Padres y Liderazgo de Formación con Dana Hepper. Ella está muy ocupada con las sesiones de legislación.***
  - **Dana could not make to this month's FLC meeting. She will return in April for part two of the Parent Voice and Leadership Training. / *Dana no pudo asistir a la reunión del FLC de este mes. Ella regresará en abril para la segunda parte del Entrenamiento de Voz y Liderazgo de Padres.***
    - How did Part 1 of the training feel to you? Questions? Concerns? Recommendations? / *¿Qué te pareció la primera parte del entrenamiento? ¿Preguntas? ¿Preocupaciones? ¿Recomendaciones?*
      - **Group discussion/*Discusión de grupo:***
  
2. **Alysha Clarke with the University of Oregon Early Childhood Special Educators returning to recruit families. / *Alysha Clarke con la Universidad de Oregon Early Childhood Special Educators volver a reclutar a las familias.***
  - Focused on equity and improving our approach with Black, LatinX, and multilingual families with ECSE services. Families will be compensated about \$250.00 per family to pay for their time. Would like to learn about your initial evaluation process, eligibility determination, and service delivery with early childhood special education in particular. Our goal is to create case studies and materials to use in training.
  - *Centrado en la equidad y en mejorar nuestro enfoque con las familias negras, LatinX y multilingües con servicios de ECSE. Las familias serán compensados alrededor de \$ 250.00 por familia para pagar por su tiempo. Nos gustaría aprender acerca de su proceso de evaluación inicial, la determinación de elegibilidad, y la prestación de servicios con la educación especial de la primera infancia en particular. Nuestro objetivo es crear estudios de casos y materiales para usar en la capacitación.*
  
3. **FLC Summer Celebration / *Celebración del verano del FLC. Would love to start thinking ahead and see what***
  - **Date? Location? Food? Activities? / *¿Fecha? ¿Lugar? ¿Comida? ¿Actividades?***
  
4. **Announcements or other news good for the order / *Avisos u otras buenas noticias para compartir.***
  - Spark - The Research Institute at Western Oregon University (WOU) seeks to engage the parent/guardian and early childhood educator community in redesigning its statewide Quality Recognition Improvement System – otherwise known as Spark - a program designed to support, recognize, and communicate to families about high quality early childhood care and education programs.
  - WOU has partnered with consulting firm Community Wealth Partners (CWP) to support a listening, learning, and design process that is led by a group of parents/guardians and early childhood educators to change the Spark system so that is relevant and useful to them. Over the next six months, Community Wealth Partners will facilitate a Participatory Action Research (PAR) listening process to get at solutions in redesigning Spark. PAR is centered on the belief that the people who are closest to the issue should be the ones leading the work on addressing the issue and finding solutions.

Next meeting dates | [Fechas de la siguiente reunión](#)

**April 13, 2022 | [13 de abril, 2023](#)**

**May 11, 2022 | [11 de mayo, 2023](#)**